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Innovation in the Teaching and Learning of Malay Proverbs Using the Inquisitive Semantics (Inovasi Pengajaran dan Pembelajaran Peribahasa Melayu Menggunakan Semantik Inkuisitif)

Author : Mohd Ridzuan Md Nasir, Mary Fatimah Subet

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Abstract

Various efforts were made to preserve Malay Proverbs. However, all these efforts are seen should be rooted since elementary school. Inquisitive semantics is an approach that enriches the notion of proverbs' meaning through data, theory, philosophy and reasoning. This research aims to integrate the inquisitive semantics by Nor Hashimah Jalaluddin (2014) with the teaching of proverbs content in the teaching of Malay language. This qualitative study used the proverbs' data taken from the Form 1 to Form 5 Malay Language syllabus. These data are categorized thematically according to the themes provided in the proverbs dictionary. Triangulation is later applied in accordance to the context of Malay language teaching. The data from Pangkalan Korpus Dewan Bahasa dan Pustaka (DBP) and secondary Malay Language text books issued by Ministry of Education are used as the guide for data analysis. This study finds that by integrating inquisitive semantics approach in the teaching content of proverbs, the researcher is able to interpret both informative and inquisitive meanings intended by the native speaker, thus enabling the teaching and learning process. This study introduces a novel approach to the teaching of Malay proverbs and introducing to the Malay language teachers a variety of approaches in the classrooms.

Pelbagai usaha telah dilakukan untuk melestarikan kelangsungan peribahasa Melayu. Walau bagaimanapun, semua usaha ini dilihat haruslah bermula di peringkat sekolah lagi. Semantik inkuisitif merupakan satu pendekatan kajian makna peribahasa yang melibatkan data, teori, kognitif, falsafah dan akal budi dapat digunakan untuk memahami makna peribahasa sehingga ke akar umbi. Kajian ini bertujuan menggabung jalinkan pendekatan semantik inkuisitif oleh Nor Hashimah Jalaluddin (2014) dengan kandungan pengajaran peribahasa melalui pendidikan Bahasa Melayu. Kajian berbentuk kualitatif ini menggunakan data peribahasa yang diambil daripada sukatan pelajaran Bahasa Melayu tingkatan satu hingga tingkatan lima. Data peribahasa ini dikelaskan mengikut tema-tema yang diperolehi daripada kamus peribahasa. Seterusnya, Rangka Rujuk Silang (RRS) diaplikasikan mengikut kesesuaian konteks pengajaran Bahasa Melayu. Penganalisisan ini juga menggunakan data korpus di Pangkalan Korpus Dewan Bahasa dan Pustaka (DBP) dan buku-buku teks Bahasa Melayu sekolah menengah, Kementerian Pendidikan Malaysia bagi tujuan pengesahan data. Hasil kajian ini mendapati dengan penggabungan semantik inkuisitif ke dalam kandungan pengajaran peribahasa, pengkaji dapat mencungkil falsafah dan akal budi penutur jati di sebalik makna harfiah peribahasa tersebut dan menjadikan kandungan pembelajaran peribahasa lebih bermakna. Kajian seperti ini dilihat dapat memperkenalkan satu pendekatan baharu pengajaran peribahasa di samping membantu guru Bahasa Melayu untuk mempelbagaikan kaedah pengajaran di dalam bilik darjah.

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